

CBL Rubric



	Beginning	Developing	Exemplary
Big Idea	Understands the concept and utility of a big idea	Identifies or creates Big Ideas that are personally meaningful.	Identifies or creates Big Ideas that are personally meaningful and have local and/or global significance
Essential Question	Understands the role of an essential questioning process and essential question.	Through essential questioning derives an applicable set of essential questions from a big idea.	Through essential questioning derives a specific, clear and meaningful essential question from a Big Idea
Challenge	Understands the structure and purpose of a challenge.	Construct an appropriate and actionable challenge from an essential question.	Construct an appropriate and compelling challenge from an essential question that inspires and drives action.
Guiding Questions	Understands the role and importance of guiding questions.	Explain the purpose of different types of questions (over and under the surface). Develop an extensive set of questions.	Develop an extensive set of questions that include multiple perspectives,. Categorize and prioritize the questions. The questions lead to a firm foundation for the challenge and develops a learning pathway.
Guiding Activities/ Resources	Understands the purpose of guiding activities and resources.	Identify appropriate guiding activities and resources to answer the guiding questions.	Identify, develop and create appropriate guiding resources and activities to answer the guiding questions. Provide clear findings for all guiding questions.
Synthesis	Understands the components of a research synthesis and its importance for determining a solution.	Write a clear synthesis that accurately reflects the information learned through the guiding activities and resources.	Write and present a clear, concise and accurate synthesis. Articulates what was learned and how it sets the stage for a solution and meets the learning objectives.
Solution	Understands the idea of a solution concept and the role it plays in moving from investigating to acting.	Develop multiple solution concepts that logically flow from the investigation phase.	Develop and present the best solution based on the research synthesis. Is able to admit that a solution may not be possible or warranted and return to earlier steps in the framework.
Implementation	Solution is implemented with a specific audience for a specified amount of time.	Follows a detailed implementation and evaluation plan. Solution is implemented with a specific audience for a specified amount of time with some data collection.	Conclusions are drawn using the data generated from the implementation. Findings are presented in a clear and compelling manner in a written report .
Evaluation	Conclusions are drawn using the data generated from the implementation.	Conclusions are drawn using the data generated from the implementation. Findings are presented in a clear and compelling manner in a written report	Conclusions are drawn using the data generated from the implementation. Findings are presented in a clear and compelling manner in a written report.